

Post Falls District #273

Kootenai County

206 W Mullan Ave, PO Box 40, Post Falls, ID 83877

Phone: (208) 773-1658 Fax: (208) 773-3218

Jerry N. Keane, Superintendent

District Characteristics 2002-03

Fall Enrollment	4,841	Special Education:	
Average Daily Attendance.....	4,517	Special Education Students.....	526
State Ranking Per ADA.....	12	Gifted and Talented Students...	162
Number of Schools (sites):		Number of LEP Students**.....	7
Elementary.....	5	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	2,350
Number of Accredited Schools:		Free and Reduced Meals.....	1,351
Approved.....	4	Lunch Price - Elementary.....	\$1.70
Approved with Merit.....	3	Lunch Price - Secondary.....	\$2.05
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,154
High School Diplomas Regular....	251	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	83%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The 2002-2003 year proved to be a productive and challenging one for Post Falls School District. As always, the district focused on improving the educational programs and student achievement.

The district made considerable progress in our efforts to meet and exceed the state standards. The successful implementation of the Idaho Student Achievement Test for all students in grades 2-10 was a major accomplishment. The results of that testing have already been analyzed and utilized in district academic decisions.

The successful review, revision and updating of the district strategic plan was also a major accomplishment during the school year. The changes and revisions made will guide district decision-making for years to come.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Revision of District Strategic Plan

A 30-member committee of parents, patrons, students and staff reviewed and proposed revisions to the district's strategic plan. The Board of Trustees approved the recommended revisions. The district mission reads, "All students will have the attitudes, skills and knowledge to be productive and responsible citizens."

Long Range Facility Plan Implementation

The district is able to successfully develop Phase I of the newly revised long-range facility plan. The district is starting construction of its second middle school as a result of the successful passage of a \$7.3 million school plant facility levy. 73% of district electors voted in favor of constructing River City Middle School and developing a track complex at Post Falls High School. River City Middle School will open in the Fall of 2004.

State Academic Standards

The district has been able to fully implement the new Idaho Standards Achievement Test for all students in Grades 2-10. All students took the state-developed criterion reference test in language usage, reading and math in the fall and spring. Over 20,000 tests were taken via computer. District students also took a shorter version of the test in January. The test results have already been used to more fully align district curriculum to the state curriculum and to modify instruction as well.

High Student Scores on ACT and SAT

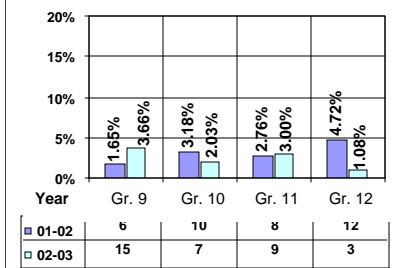
Once again Post Falls students ranked significantly above both state and national averages on the ACT and the SAT college entrance exams.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.03%	46.21%	95.24%
Black	0.25%	0.33%	0.58%
Hispanic	1.12%	1.22%	2.34%
Nat. Amer.	0.54%	0.48%	1.02%
Asian	0.45%	0.37%	0.82%
Total	51.39%	48.61%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$5,200,601	23.49%	\$7,569,950	21.42%
Other Sources	144,529	0.65%	8,143,987	23.05%
State	16,799,758	75.86%	17,378,386	49.18%
Federal	0	0.00%	2,242,761	6.35%
Total	\$22,144,888	100.00%	\$35,335,084	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,245,348
Lottery Revenues.....	\$168,883
Technology Grant.....	\$124,572

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$14,687,241	66.79%		
M & O Support Services	7,302,102	33.21%		
M & O Other	0	0.00%		
Total M & O	\$21,989,343	100.00%	\$4,869	103
Total All Funds	\$29,439,299	100.00%	\$6,518	97

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$1,192,931,854	\$264,098	56
Total General M & O Levies	0.003097942		18
Total District Levies	0.006183816		44

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	128.90	20	Beginning Salary on Schedule	\$25,000
Secondary Teachers	108.00	18	Highest Salary on Schedule	\$50,052
Administrators	16.50	274	Average Elementary Teacher's Salary	\$40,587 25
Other Certified Staff	22.80	198	Average Secondary Teacher's Salary	\$44,221 8
Total Certified Staff	276.20	16	Superintendent's Salary	\$85,000 31
Total Non-Certified Staff	156.70	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

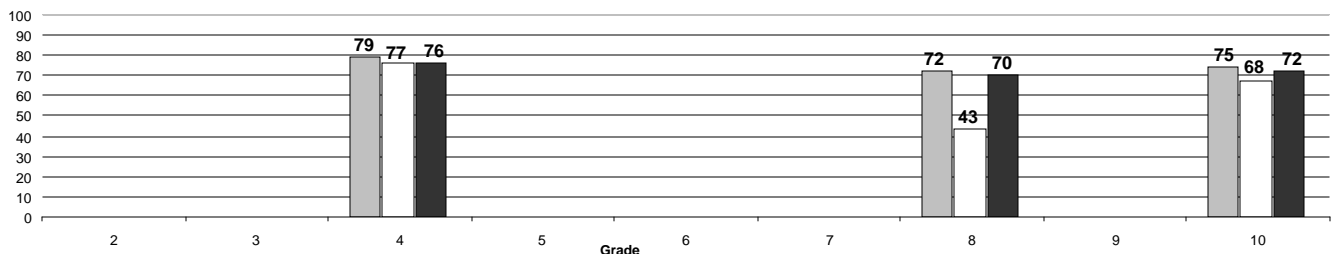


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

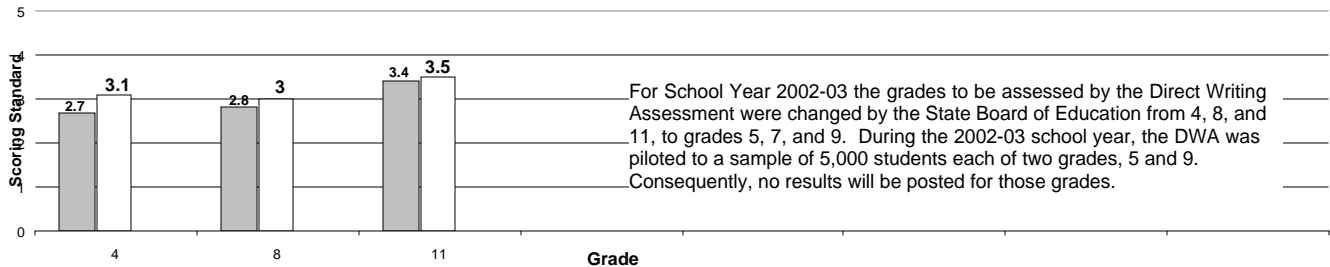
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

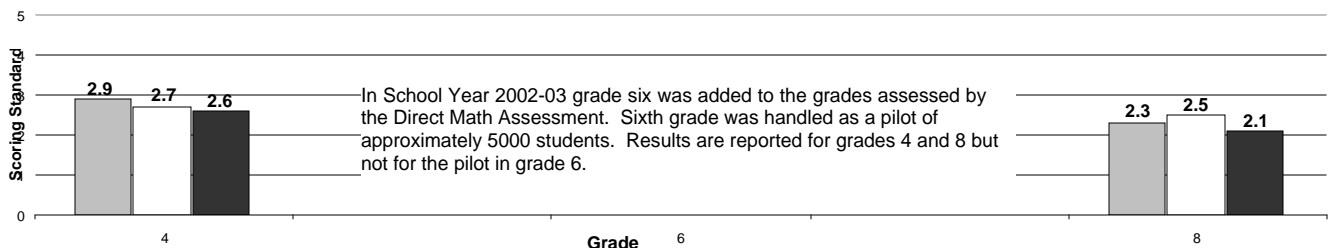
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal